

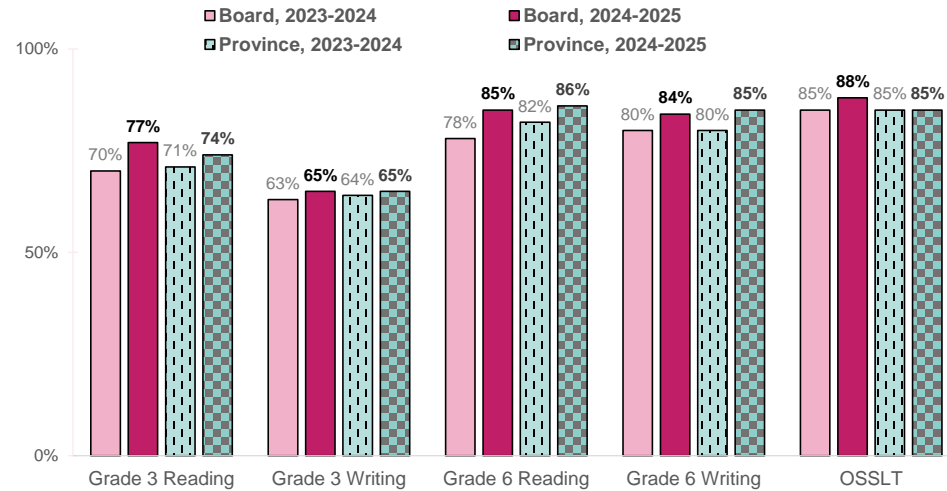
Student Achievement Plan: St Clair CDSB

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

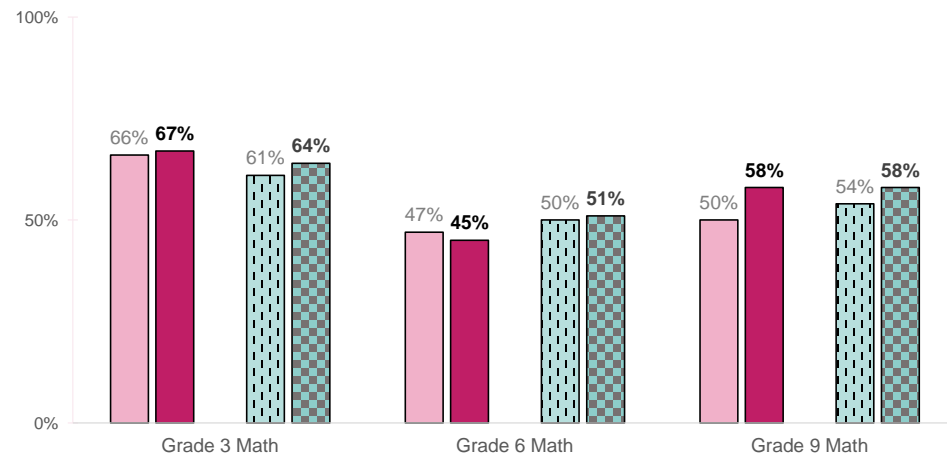
Goal: Improve students' literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students' math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



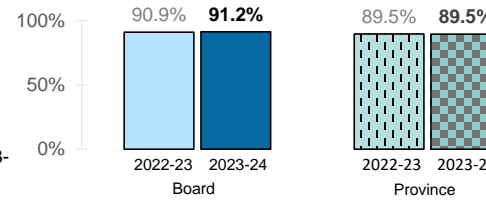
2024-2025 Academic Year

Preparation of Students for Future Success

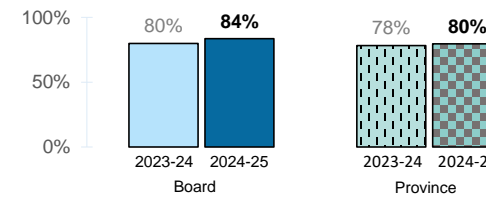
Goal: Improve students' graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

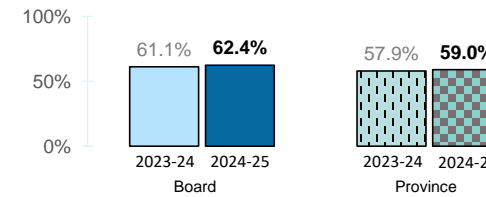
Includes students who began Grade 9 in 2019-2020 and tracks their progress until 2023-2024.



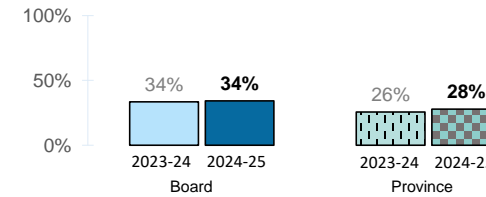
Measure: % of students who earn 16 or more credits by the end of Grade 10



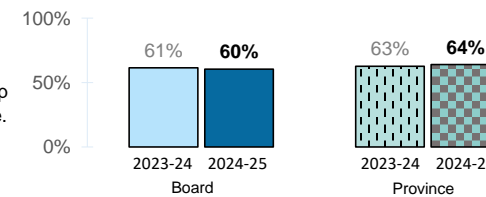
Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

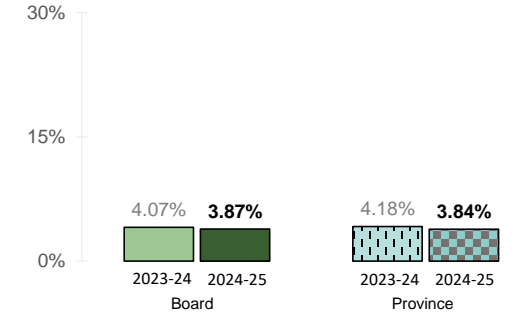


2024-2025 Academic Year

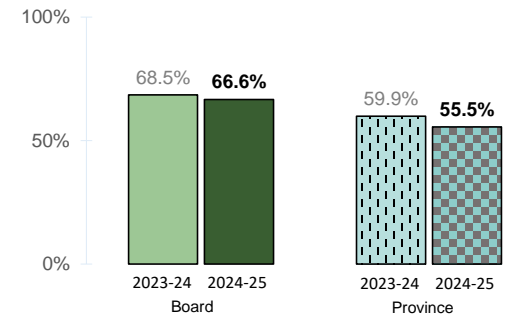
Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once

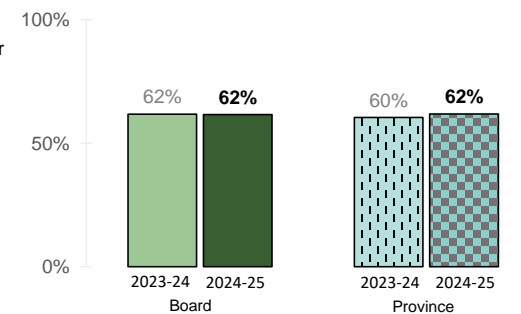


Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.

#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards.

Student Achievement Plan: St Clair CDSB

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students' literacy learning and achievement

	School	
	Board	Province
% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Reading	77%	74%
Grade 3 EQAO Writing	65%	65%
Grade 6 EQAO Reading	85%	86%
Grade 6 EQAO Writing	84%	85%

% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	88%	85%
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Goal: Improve students' math learning and achievement

% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Math	67%	64%
Grade 6 EQAO Math	45%	51%
Grade 9 EQAO Math	58%	58%

Additional School Board Measures	School board

Actions our School Board Will Take to Improve

Implement the updated Literacy Achievement Action Plan by providing educators and administrators with resources and professional learning that will enhance their fidelity to curriculum and develop their knowledge for teaching in order to differentiate and improve student learning;

Support students preparing for the Ontario Secondary School Literacy Test through collaborative inquiries, data monitoring and direct instruction;

Implement the Math Achievement Action Plan through all three priority actions: using high-yield instructional and assessment strategies to support fidelity to the math curriculum, engage in ongoing learning to strengthen math content knowledge for teaching and knowing the learner, and ensuring tasks, interventions and supports are relevant and responsive;

Creation of targeted grade level math working groups of classroom teachers to identify and address barriers to student achievement.

Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.

#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards.

2024-2025 Academic Year

Preparation of Students for Future Success

Goal: Improve students' graduation rates and preparedness for future success

	School	
	Board	Province
% of students...		
who earn 16 or more credits by the end of Grade 10	84%	80%
who participated in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	34%	28%
who graduated with an OSSD within five years of starting Grade 9 (2023-2024)	91.2%	89.5%
who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	62.4%	59.0%
who believe their learning has prepared them for the next step in their learning experience (i.e.next grade, post secondary, etc)	60%	64%

Additional School Board Measures	School board

Guided by student data, classroom teachers and student success teams will monitor students who are not on track to achieve 16 credits by the end of grade 10 and implement student specific classroom practices to ensure credit attainment while in the class earning the initial credit;

With a focus on STEAM pathways, continue to review programming and course offerings while continuing to leverage community partners to engage all students in future pathway decisions;

Provide professional development for all staff including secondary guidance and student success teams with an emphasis on pathways;

Continue to promote grade 11 and 12 science and grade 12 math courses as a pathway for all students.

2024-2025 Academic Year

Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

	School	
	Board	Province
% of students...		
in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	66.6%	55.5%
in Grades 4-12 who were suspended at least once	3.87%	3.84%

Goal: Improve student well-being

% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	62%	62%
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Additional School Board Measures	School board

Embed Social-Emotional Learning into daily pedagogy, ensuring mental health promotion is culturally responsive and reflects the diverse identities within the SCCDSB community;

Cultivate a safe, inclusive learning environment that prioritizes restorative practices and equity-informed progressive discipline to address the root causes of student behavior;

Utilize data (e.g. EQAO, report cards), to identify and support at-risk students; leverage system support staff and School Mental Health Ontario resources to provide transparent, expert-led wellness resources to school communities and families;

Strengthen the connection between faith and mental health as the foundation for well-being, treating the student's experience as a spiritual, physical, and emotional journey;

Enhance home-school connections to prioritize student attendance, utilizing compassionate outreach to identify and address the root causes of absenteeism.