

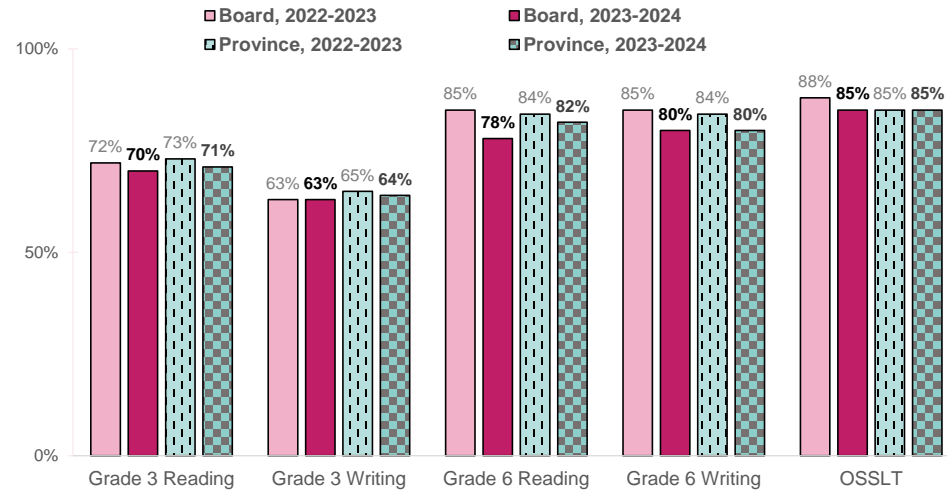
# Student Achievement Plan: St Clair CDSB

## 2023-2024 Academic Year

### Achievement of Learning Outcomes in Core Academic Skills

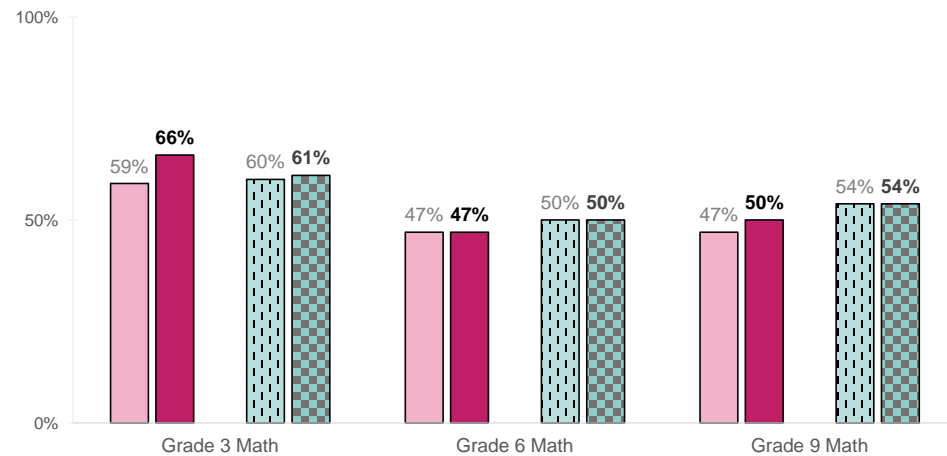
**Goal: Improve students' literacy learning and achievement**

**Measure:** % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



### Goal: Improve students' math learning and achievement

**Measure:** % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



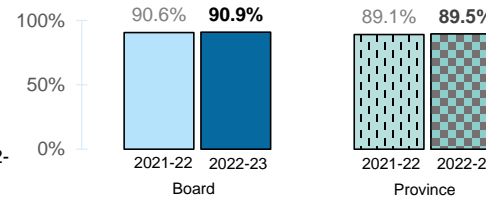
## 2023-2024 Academic Year

### Preparation of Students for Future Success

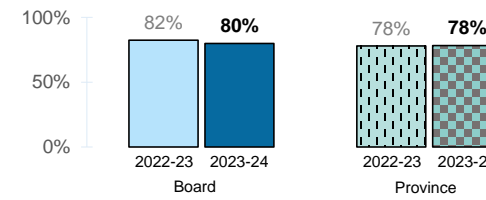
**Goal: Improve students' graduation rates and preparedness for future success**

**Measure:** % of students graduating with an OSSD within five years of starting Grade 9

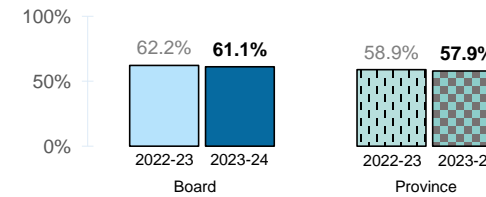
Includes students who began Grade 9 in 2018-2019 and tracks their progress until 2022-2023.



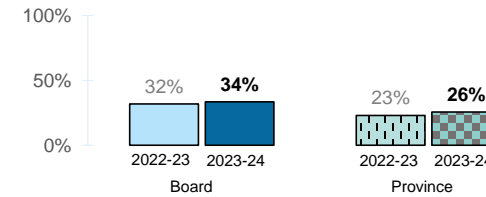
**Measure:** % of students who earn 16 or more credits by the end of Grade 10



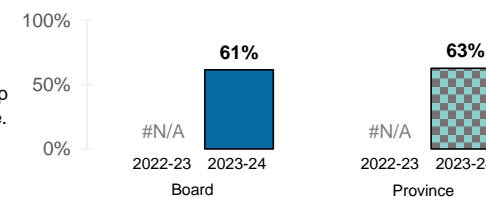
**Measure:** % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



**Measure:** % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



**Measure:** % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

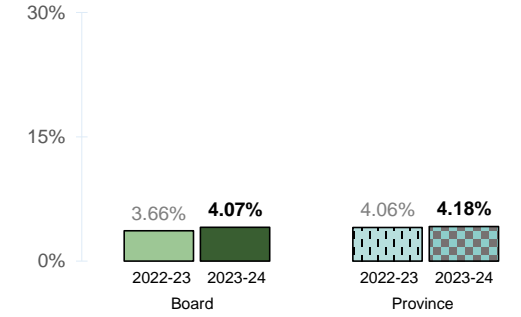


## 2023-2024 Academic Year

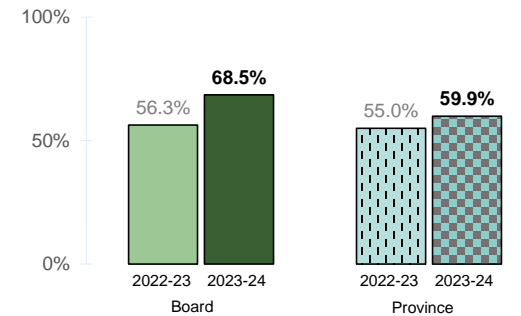
### Student Engagement & Well-Being

**Goal: Improve students' participation in class time and learning**

**Measure:** % of students in Grades 4-12 who were suspended at least once

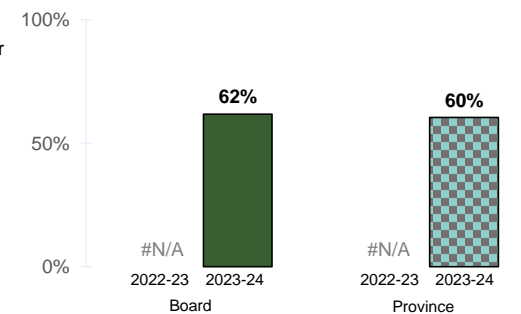


**Measure:** % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



### Goal: Improve student well-being

**Measure:** % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022 to 2023-2024, and the Education Quality and Accountability Office (EQAO), 2022-2023 to 2023-2024.

#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards. Learning Preparedness and Mental Health Awareness data is not available for 2022-2023.

## Student Achievement Plan: St Clair CDSB

2023-2024 Academic Year

### Achievement of Learning Outcomes in Core Academic Skills

**Goal: Improve students' literacy learning and achievement**

	School	
	Board	Province
% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Reading	70%	71%
Grade 3 EQAO Writing	63%	64%
Grade 6 EQAO Reading	78%	82%
Grade 6 EQAO Writing	80%	80%

% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	85%	85%
---	-----	-----

**Goal: Improve students' math learning and achievement**

% of students who meet or exceed the provincial standard on:

Grade 3 EQAO Math	66%	61%
Grade 6 EQAO Math	47%	50%
Grade 9 EQAO Math	50%	54%

**Additional School Board Measures**

**School board**


**Actions our School Board Will Take to Improve**

2023-2024 Academic Year

### Preparation of Students for Future Success

**Goal: Improve students' graduation rates and preparedness for future success**

	School	
	Board	Province
% of students...		
who earn 16 or more credits by the end of Grade 10	80%	78%
who participated in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	34%	26%
who graduated with an OSSD within five years of starting Grade 9 (2022-2023)	90.9%	89.5%
who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	61.1%	57.9%
who believe their learning has prepared them for the next step in their learning experience (i.e.next grade, post secondary, etc)	61%	63%

**Additional School Board Measures**

**School board**


2023-2024 Academic Year

### Student Engagement & Well-Being

**Goal: Improve students' participation in class time and learning**

	School	
	Board	Province
% of students...		
in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	68.5%	59.9%
in Grades 4-12 who were suspended at least once	4.07%	4.18%

**Goal: Improve student well-being**

% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	62%	60%
---	-----	-----

**Additional School Board Measures**

**School board**
